
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, September 16, 2008

School District Administrative Center

Fairbanks North Star Borough School District 2007-09 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

CORE VALUES

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

PRIMARY PERFORMANCE GOALS

- Improve the performance of Students with Disabilities in reading, writing, and math.** *Indicator: Students with Disabilities will score at a higher proficiency level in reading, writing and math than the prior year on state Standards Based Assessments.*
- Improve the writing skills of all students.** *Indicator: Students will score at a higher proficiency level in writing than the prior year on state Standards Based Assessments as well as improve the language composite scores on the TerraNova for fifth and seventh graders.*
- Continue the math improvement of all students, especially students of color, Alaska Native/American Indian, and Limited English Proficient students.** *Indicator: Math test scores will improve over the prior year on state Standards Based Assessments and on the TerraNova; also, the percent of students passing Algebra I the first time will increase.*
- Increase the graduation rate to exceed the state requirement for meeting Adequate Yearly Progress.** *Indicator: The district's graduation rate as computed by state AYP requirements will increase.*

ONGOING COMMITMENTS

- Focus instruction on targeted areas of need, such as career and technical education, math improvement, and the gender achievement gap.
- Focus resources on primary performance goals and district commitments.
- Ensure class sizes, including kindergarten, are conducive to student learning.
- Maintain data-supported decision making and annual school planning.
- Continue providing dropout prevention strategies, challenging courses, and instruction which is both inspirational and innovative.
- Effectively engage families in the education of their children in order to promote student success.
- Recruit, develop, and retain exceptional teachers, administrators, and staff.
- Continue efforts to enhance school safety and student wellness.
- Increase minority recruitment and expand hiring results.
- Use PowerSchool Premier and other technologies to enhance learning, monitor student progress, involve parents, and maintain efficient district operations.
- Continue to invest in quality professional development to address district goals such as Respecting Ethnic and Cultural Heritage (REACH) training to meet multicultural needs, and technology training to implement the Technology Blueprint.
- Increase communication with and support for students and families of diverse cultures.
- Maintain excellent school facilities and manage capital improvement projects.

2007-09 INITIATIVES TO IMPROVE STUDENT PERFORMANCE

1. Review the strengths, weaknesses, and effectiveness of secondary education and develop recommendations to address identified needs (2007-09).
2. Implement Phase I of the Technology Blueprint, including adoption of administrative and K-12 instructional technology standards, purchase of classroom technologies, development of digital curricula, staff technology integration training, and recommendation of comprehensive technology policies (2007-08).
3. Expand Career Technical Education opportunities at secondary schools through the establishment of engineering and other career academies, participation in the construction academy, and implementation of the six-year Career Technical Education strategic plan (2007-08).
4. Update and implement the next phase of the *Program and Facilities Plan* to address secondary school needs and a possible Fall 2008 bond election (2007-09).
5. Ensure the district operates smoothly and effectively while transitioning to new leadership (2007-08).

Adopted 10-16-07

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

September 16, 2008
7:00 P.M. – REGULAR BOARD MEETING
Board Room - 520 Fifth Avenue
School District Administrative Center

AGENDA

- | | | |
|-----------|---|------------------------|
| A. | PRELIMINARIES | <u>Reference Pages</u> |
| | 1. Call to Order | |
| | 2. Pledge of Allegiance | |
| | 3. Roll Call | |
| | 4. BP Teachers of Excellence | 2 |
| B. | AGENDA | |
| | 1. Adoption of the Agenda | 2 |
| | 2. Presentation on Agenda Items | 2 |
| C. | PUBLIC COMMENTS ON NONAGENDA ITEMS | |
| D. | ACTION ITEMS – OLD BUSINESS | |
| | * 1. Monthly Management Reports | 3 & 5-10 |
| | * 2. Minutes | See minutes |
| E. | ACTION ITEMS – NEW BUSINESS | |
| | * 1. Budget Transfer 2009-017: Allocated Position Transfer | 3 & 11 |
| | * 2. Budget Transfer 2009-018: Additional Teachers for Comprehensive Schedule | 3 & 12 |
| | * 3. Fundraising/Travel Request: Hutchison High School | 3 & 13 |
| | * 4. Travel Request: West Valley High School | 3 & 14 |
| | * 5. Gift Acceptance: Hutchison High School | 4 & 15 |
| | * 6. Gift Acceptance: West Valley High School | 4 & 16 |
| | * 7. Personnel Action Report | 4 & 17 |
| F. | REPORTS | |
| | 1. Secondary Education Review Update | 4 |
| | * 2. Personnel Information Report | 4 & 18-19 |
| | * 3. Superintendent's Budget Transfers | 4 & 20 |
| | * 4. Board's Reading File | 4 |
| | * 5. Coming Events and Meeting Announcements | 4 |
| G. | BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS | |
| H. | ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED | |

*Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and
televised live on GCI Cable channel 14, and audio streamed live from the district's webpage
www.northstar.k12.ak.us*

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**7:00 P.M. – REGULAR BOARD MEETING
September 16, 2008**

AGENDA

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by President

A. 2. Pledge of Allegiance, led by Mrs. Hull

A. 3. Roll Call

Leslie Hajdukovich, President
Sharon McConnell, Vice President
Jennifer Schmidt, Treasurer
Wendy Dominique, Clerk
Kristina Brophy, Member
Sue Hull, Member
Howard Thies, Member
Michael Fitzgerald, Base Representative
Timothy A. Jones, Post Representative
Ken Sample, Student Representative

A. 4. BP Teachers of Excellence

BP Representative John Ringstad will introduce the 2007-2008 BP Teachers of Excellence:

| | |
|-------------------|-----------------------------|
| Patricia Aikman | Woodriver Elementary School |
| Patricia Behner | North Pole High School |
| William Kilgore | Randy Smith Middle School |
| Sonja Marshall | Barnette Magnet School |
| Christine Villano | Denali Elementary School |

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to the Board at this time. Only a Board Member may remove an item from the consent agenda. Asterisked items will then be adopted by one single motion.

■ **MOTION** is to adopt the agenda with consent items.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

D. * 1. Monthly Management Reports

Ref. Pgs. 5-10

The Monthly Management Reports through August 2008 are provided.

MOTION is to accept the Monthly Management Reports through August 2008.

D. * 2. Minutes

See Minutes

MOTION is to approve the minutes from the special and regular meetings on September 2, 2008, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. * 1. Budget Transfer 2009-017: Allocated Position Transfer

Ref. Pg. 11

Budget Transfer 2009-017 transfers an unfilled allocated position from University Park Elementary School to Ladd Elementary School in the amount of \$89,389.

MOTION is to approve Budget Transfer 2009-017: Allocated Position Transfer in the amount of \$89,389.

E. * 2. Budget Transfer 2009-018: Additional Teachers for Comprehensive Schedule

Ref. Pg. 12

Budget Transfer 2009-018 allocates budget for one additional teacher each at Ryan and Tanana Middle Schools to allow for a comprehensive schedule in the amount of \$178,778.

MOTION is to approve Budget Transfer 2009-018: Additional Teachers for Comprehensive Schedule in the amount of \$178,778.

E. * 3. Fundraising/Travel Request: Hutchison High School

Ref. Pg. 13

Hutchison High School is requesting permission to raise funds to send students to Peru, March 4-15, 2009, to build on their Spanish language skills and cultural knowledge, at no cost to the district. Students will be responsible for costs not met by fundraising.

MOTION is to approve Hutchison High School's request to raise funds to send students to Peru, March 4-15, 2009, to build on their Spanish language skills and cultural knowledge, at no cost to the district, with students responsible for costs not met by fundraising.

E. * 4. Travel Request: West Valley High School

Ref. Pg. 14

West Valley High School is requesting permission to send its cross country running team to Portland, Oregon, October 9-12, 2008, to participate in the Concordia Adidas Classic Invitational, at no cost to the district.

MOTION is to approve West Valley High School's request to send its cross country running team to Portland, Oregon, October 9-12, 2008, to participate in the Concordia Adidas Classic Invitational, at no cost to the district.

- E. * 5. **Gift Acceptance: Hutchison High School** Ref. Pg. 15
Hutchison High School is requesting gift acceptance of \$2,000 from Swaim Enterprises, Inc., to be used for the school's volleyball program.

MOTION is to accept the gift of \$2,000 from Swaim Enterprises, Inc. to Hutchison High School for the school's volleyball program.
- E. * 6. **Gift Acceptance: West Valley High School** Ref. Pg. 16
West Valley High School is requesting gift acceptance of \$7,000 from the West Valley PTSA, to be used to purchase display cases.

MOTION is to accept the gift of \$7,000 from the West Valley PTSA to West Valley High School to purchase display cases.
- E. * 7. **Personnel Action Report** Ref. Pg. 17

MOTION is to approve the Personnel Action Report for the period August 28 – September 10, 2008.
- F. **INFORMATION AND REPORTS**
- F. 1. **Secondary Education Review Update**
Wayne Gerke, assistant superintendent – secondary, will provide an update on the work being done to meet the Board's initiative to improve student performance by reviewing secondary education.
- F. * 2. **Personnel Information Report** Ref. Pgs. 18-19
The Personnel Information Report for the period August 28 – September 10, 2008 has been provided.
- F. * 3. **Superintendent's Budget Transfers** Ref. Pg. 20
The Superintendent's Budget Transfer Report for August 2008 has been provided.
- F. * 4. **Board's Reading**
9-02-08 FEAdback
 Volume 27, #1
9-03-08 Letter from Board to BP Exploration Alaska, Inc.
 RE: Gift Thanks
9-03-08 Letter from Board to Sam's Club
 RE: Gift Thanks
9-03-08 Letter from Board to Cheetah Learning
 RE: Gift Thanks
9-05-08 Memo from Supt. to Board
 RE: Watershed Charter School Proposal
9-11-08 FEAdback
 Volume 27, #2
- F. * 5. **Coming Events and Meeting Announcements**

10-06-08 Noon Special Meeting – Exec. Session for Student Discipline and
 Personnel/Contractual Issues

10-07-08 7:00 pm Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.
- G. **BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS**
- H. **ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED**

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Monthly Management Reports

Through Month Ended August 2008

Report Descriptions

Report #1 - Summary Expenditure Budgets – All Funds

Presents total original and working budgets and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The original budget includes estimates for grant funds and the working budget reflects those grant awards accepted by the board through the current period. Grand totals show the big picture of the district's annual spending authority. At the bottom of the report is the status of the district's total budget as compared to budget authority approved by the Borough Assembly per AS 14.14.060.

Report #2 – Operating Fund Revenues and Fund Balance Report

Presents a more detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances. At the bottom of the report is a status of unreserved/undesignated operating fund fund balance. Generally, fund balance status is the prior years ending audited balance, less any Board approved appropriations from fund balance.

Report #3 – Operating Fund Expenditures by Function and Line Item

Presents a more detailed view of operating fund budgeted and actual expenditures, by state required function and object codes.



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #1 - SUMMARY OF EXPENDITURES - ALL FUNDS
THROUGH AUGUST 2008**

| | <u>Original Budget</u> | <u>Working Budget</u> | <u>Actual</u> | <u>Outstanding Orders</u> | <u>Remaining Available Balances</u> | <u>% of Year Complete 17%</u> |
|--------------------------------------|----------------------------|---------------------------|-------------------|-------------------------------|---|---------------------------------------|
| Operating Fund | | | | | | |
| Expenditures | 176,718,910 | 177,989,939 | 10,620,995 | 6,249,704 | 161,119,240 | 6.0% |
| Pupil Transportation | | | | | | |
| Expenditures | 9,591,520 | 9,591,520 | 169,366 | 9,037,986 | 384,169 | 1.8% |
| Nutrition Services | | | | | | |
| Expenditures | 5,059,380 | 5,059,380 | 243,215 | 888,027 | 3,928,138 | 4.8% |
| School Activity Funds | | | | | | |
| Expenditures | 2,761,800 | 2,761,800 | 134,760 | 153,637 | 2,473,403 | 4.9% |
| Local Programs | | | | | | |
| Expenditures | 780,000 | 36,140 | 529,773 | 121,570 | (615,203) | 1465.9% |
| State Funded Programs | | | | | | |
| Expenditures | 1,090,890 | 309,038 | 63,769 | 4,703 | 240,567 | 20.6% |
| Federally Funded Programs | | | | | | |
| Expenditures | 14,072,000 | 2,240,463 | 399,606 | 519,592 | 1,321,265 | 17.8% |
| Grand Totals | | | | | | |
| Expenditures | <u>210,074,500</u> | <u>197,988,280</u> | <u>12,161,484</u> | <u>16,975,218</u> | <u>168,851,578</u> | <u>6.1%</u> |
| Less: Prior Year Encumbrances | | | | | | |
| Operating Fund | | (1,271,128) | | | | |
| Total Appropriation Level | | | | | | |
| Current Year | | <u>196,717,152</u> | | | | |
| Budget Authority | | | | | | |
| Per Borough Ordinance | | 210,074,500 | | | | |
| Over(Under) Budget Authority | | <u>(13,357,348)</u> | | | | |

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #2 - OPERATING FUND REVENUES AND FUND BALANCE REPORT
THROUGH AUGUST 2008**

| Revenue line item description | Original Budget | Revised Budget | Actual Revenues | Favorable (Unfavorable) Variance | % of Year Complete 17% |
|--|-----------------------|-----------------------|----------------------|--|------------------------------|
| Revenue from Local Sources | | | | | |
| Borough appropriation | \$ 44,222,700 | \$ 44,222,700 | \$ - | \$ (44,222,700) | |
| Building rentals and facility use fees | 260,300 | 260,300 | 9,031 | (251,269) | |
| Correspondence fees | 145,000 | 145,000 | 300 | (144,700) | |
| E-rate reimbursement | 250,000 | 250,000 | - | (250,000) | |
| Misc local sources | 146,500 | 146,500 | 59,200 | (87,300) | |
| Print shop fees | 3,000 | 3,000 | 150 | (2,850) | |
| Other Financing Sources | - | - | - | - | |
| Local revenues | 45,027,500 | 45,027,500 | 68,681 | (44,958,819) | 0.2% |
| Revenue from State Sources | | | | | |
| Foundation program | 95,964,830 | 95,964,830 | 14,335,094 | (81,629,736) | |
| Quality schools initiative | 362,410 | 362,410 | - | (362,410) | |
| School Improvement Grant | - | - | - | - | |
| Contract for on-base schools | 1,450,000 | 1,450,000 | - | (1,450,000) | |
| TRS On-behalf Payments | 18,645,470 | 18,645,470 | - | (18,645,470) | |
| PERS On-behalf Payments | 1,762,420 | 1,762,420 | - | (1,762,420) | |
| State revenues | 118,185,130 | 118,185,130 | 14,335,094 | (103,850,036) | 12.1% |
| Revenues from Federal Sources | | | | | |
| Title VIII Impact Aid | 7,661,080 | 7,661,080 | - | (7,661,080) | |
| Medicaid reimbursement | 320,000 | 320,000 | - | (320,000) | |
| Federal revenues | 7,981,080 | 7,981,080 | - | (7,981,080) | 0.0% |
| Fund Balance Utilization | | | | | |
| For subsequent years budget | 5,525,200 | 5,525,101 | - | (5,525,101) | |
| Encumbrance carry forward | | 1,271,128 | - | (1,271,128) | |
| Supplemental appropriations | | - | - | - | |
| Fund balance utilization | 5,525,200 | 6,796,229 | - | (6,796,229) | 0.0% |
| Total Revenues | <u>\$ 176,718,910</u> | <u>\$ 177,989,939</u> | <u>\$ 14,403,775</u> | <u>\$ (163,586,164)</u> | <u>8.1%</u> |

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH AUGUST 2008**

| | <u>Original Budget</u> | <u>Working Budget</u> | <u>Actual Expenditures</u> | <u>Outstanding Orders</u> | <u>Available Balance</u> |
|--|----------------------------|---------------------------|--------------------------------|-------------------------------|------------------------------|
| Function 100 - Regular Instruction | | | | | |
| Certificated salaries | \$ 46,527,672 | \$ 46,527,672 | \$ 1,814,863 | \$ - | \$ 44,712,809 |
| Non-certificated salaries | 3,249,221 | 3,249,221 | 47,940 | - | 3,201,281 |
| Employee benefits | 31,752,569 | 31,752,479 | 680,860 | - | 31,071,619 |
| Professional and technical services | 384,306 | 869,134 | 630 | 493,682 | 374,822 |
| Staff travel | 42,850 | 42,940 | 61 | 6,170 | 36,709 |
| Student travel | 69,460 | 69,860 | 20 | 1,188 | 68,652 |
| Other purchased services | 1,762,343 | 1,843,245 | 33,463 | 27,374 | 1,782,409 |
| Supplies, materials, and media | 3,291,610 | 3,693,093 | 787,954 | 98,020 | 2,807,119 |
| Other expenses | 532,616 | 532,616 | - | - | 532,616 |
| Equipment | 11,129 | 14,033 | 1,790 | 4,145 | 8,098 |
| Total Function 100 | 87,623,776 | 88,594,293 | 3,367,581 | 630,579 | 84,596,133 |
| Function 200 - Special Education Instruction | | | | | |
| Certificated salaries | 7,409,436 | 7,409,436 | 358,196 | - | 7,051,240 |
| Non-certificated salaries | 2,567,345 | 2,567,345 | 57,994 | - | 2,509,351 |
| Employee benefits | 6,263,410 | 6,263,410 | 127,010 | - | 6,136,400 |
| Professional and technical services | 1,736,200 | 1,737,400 | 214,560 | 1,037,646 | 485,194 |
| Staff travel | 1,500 | 1,500 | - | - | 1,500 |
| Student travel | - | - | - | - | - |
| Utility Services | 1,400 | 1,400 | 235 | - | 1,165 |
| Other purchased services | 204,910 | 205,721 | 68,340 | 700 | 136,681 |
| Supplies, materials, and media | 485,840 | 487,374 | 194,891 | 3,279 | 289,204 |
| Total Function 200 | 18,670,041 | 18,673,586 | 1,021,226 | 1,041,624 | 16,610,736 |
| Function 220 - Special Education - Support Services | | | | | |
| Certificated salaries | 1,342,746 | 1,342,746 | 75,287 | - | 1,267,459 |
| Non-certificated salaries | 421,532 | 421,532 | 19,708 | - | 401,824 |
| Employee benefits | 815,695 | 815,695 | 36,979 | - | 778,716 |
| Professional and technical services | 275,000 | 275,000 | 2,630 | 266,271 | 6,099 |
| Staff travel | 35,000 | 35,540 | 136 | 540 | 34,864 |
| Other purchased services | 95,000 | 95,000 | 100 | 1,409 | 93,491 |
| Equipment | - | - | - | - | - |
| Supplies, materials, and media | 68,808 | 69,022 | 17,387 | 442 | 51,193 |
| Total Function 220 | 3,053,781 | 3,054,535 | 152,227 | 268,662 | 2,633,645 |
| Function 300 - Support Services - Students | | | | | |
| Certificated salaries | 2,995,026 | 2,995,026 | 172,558 | - | 2,822,468 |
| Non-certificated salaries | 3,025,094 | 3,025,094 | 96,077 | - | 2,929,017 |
| Employee benefits | 2,901,731 | 2,901,731 | 105,488 | - | 2,796,243 |
| Professional and technical services | 3,000 | 4,410 | 325 | 12,902 | (8,817) |
| Staff travel | 23,750 | 23,750 | 76 | - | 23,674 |
| Student travel | 1,000 | 1,000 | - | - | 1,000 |
| Other purchased services | 630,320 | 631,657 | 73 | 927 | 630,657 |
| Supplies, materials, and media | 169,475 | 172,110 | 15,244 | 1,230 | 155,636 |
| Other expenses | 1,000 | 1,000 | - | - | 1,000 |
| Equipment | - | - | - | - | - |
| Total Function 300 | 9,750,396 | 9,755,778 | 389,840 | 15,060 | 9,350,878 |

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH AUGUST 2008

| | <u>Original Budget</u> | <u>Working Budget</u> | <u>Actual Expenditures</u> | <u>Outstanding Orders</u> | <u>Available Balance</u> |
|--|----------------------------|---------------------------|--------------------------------|-------------------------------|------------------------------|
| Function 350 - Support Services - Instruction | | | | | |
| Certificated salaries | 1,401,325 | 1,401,325 | 119,324 | - | 1,282,001 |
| Non-certificated salaries | 2,235,062 | 2,235,062 | 158,850 | - | 2,076,212 |
| Employee benefits | 2,290,974 | 2,290,974 | 132,424 | - | 2,158,550 |
| Professional and technical services | 72,000 | 72,000 | 1,725 | 90,587 | (20,312) |
| Staff travel | 86,300 | 86,426 | 4,625 | 128 | 81,674 |
| Student travel | 6,000 | 6,000 | - | - | 6,000 |
| Utility Services | - | - | 129,000 | - | (129,000) |
| Other purchased services | 622,042 | 626,079 | 29,663 | 10,180 | 586,236 |
| Supplies, materials, and media | 621,107 | 648,409 | 221,101 | 86,438 | 340,870 |
| Equipment | 453,128 | 453,128 | 80,754 | - | 372,374 |
| Total Function 350 | 7,787,938 | 7,819,403 | 877,465 | 187,332 | 6,754,605 |
| Function 400 - School Administration | | | | | |
| Certificated salaries | 4,249,666 | 4,249,666 | 276,799 | - | 3,972,867 |
| Employee benefits | 2,804,245 | 2,804,245 | 89,702 | - | 2,714,543 |
| Staff travel | 5,500 | 5,500 | 37 | - | 5,463 |
| Student travel | - | - | - | - | - |
| Supplies, materials, and media | - | - | 593 | 450 | (1,043) |
| Other expenses | 23,854 | 23,854 | - | - | 23,854 |
| Total Function 400 | 7,083,265 | 7,083,265 | 367,131 | 450 | 6,715,684 |
| Function 450 - School Administration - Support Services | | | | | |
| Certificated salaries | - | - | - | - | - |
| Non-certificated salaries | 2,494,271 | 2,494,271 | 126,507 | - | 2,367,764 |
| Employee benefits | 1,531,383 | 1,531,383 | 66,557 | - | 1,464,826 |
| Professional and technical services | 5,000 | 5,000 | - | - | 5,000 |
| Staff travel | 825 | 825 | 67 | - | 758 |
| Utility Services | 353,000 | 353,000 | 47,096 | 66 | 305,838 |
| Other purchased services | - | - | - | 4,400 | (4,400) |
| Insurance and bond premium | - | - | - | - | - |
| Supplies, materials, and media | 124,508 | 125,092 | 21,430 | 3,898 | 99,764 |
| Equipment | 1,000 | 1,000 | - | - | 1,000 |
| Total Function 450 | 4,509,987 | 4,510,571 | 261,658 | 8,364 | 4,240,550 |
| Function 510 - District Administration | | | | | |
| Certificated salaries | 484,427 | 484,427 | 65,858 | - | 418,569 |
| Non-certificated salaries | 582,564 | 582,564 | 70,070 | - | 512,494 |
| Employee benefits | 667,350 | 667,350 | 70,487 | - | 596,863 |
| Professional and technical services | 136,000 | 137,844 | - | 1,993 | 135,851 |
| Staff travel | 40,300 | 40,365 | 2,767 | - | 37,598 |
| Other purchased services | 120,375 | 120,375 | 2,765 | 25,712 | 91,898 |
| Insurance and bond premium | - | - | - | - | - |
| Supplies, materials, and media | 62,850 | 62,988 | 9,691 | 2,035 | 51,262 |
| Other expenses | 150,000 | 150,000 | - | - | 150,000 |
| Equipment | - | - | 3,481 | - | (3,481) |
| Total Function 510 | 2,243,866 | 2,245,913 | 225,119 | 29,740 | 1,991,053 |

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH AUGUST 2008

| | <u>Original Budget</u> | <u>Working Budget</u> | <u>Actual Expenditures</u> | <u>Outstanding Orders</u> | <u>Available Balance</u> |
|--|----------------------------|---------------------------|--------------------------------|-------------------------------|------------------------------|
| Function 550 - District Administration - Support Services | | | | | |
| Certificated salaries | 32,645 | 32,645 | 6,105 | - | 26,540 |
| Non-certificated salaries | 4,345,231 | 4,345,231 | 550,504 | - | 3,794,727 |
| Employee benefits | 2,911,307 | 2,911,307 | 346,153 | 45,014 | 2,520,140 |
| Professional and technical services | 413,660 | 418,809 | 25,202 | 225,636 | 167,971 |
| Staff travel | 133,000 | 136,142 | 2,625 | 1,487 | 132,030 |
| Utility Services | 286,000 | 291,610 | 6,791 | 21,889 | 262,929 |
| Other purchased services | 466,810 | 477,839 | 18,244 | 655,811 | (196,215) |
| Insurance and bond premium | 940,000 | 940,000 | - | - | 940,000 |
| Supplies, materials, and media | 244,042 | 246,919 | 37,776 | 29,144 | 179,999 |
| Other expenses | 2,950 | 2,950 | 200 | - | 2,750 |
| Indirect Costs | (670,000) | (670,000) | (2,204) | - | (667,796) |
| Equipment | 160,770 | 160,770 | 42,345 | 5,270 | 113,155 |
| Total Function 550 | 9,266,415 | 9,294,222 | 1,033,741 | 984,250 | 7,276,231 |
| Function 600 - Operations and Maintenance of Plant | | | | | |
| Certificated salaries | - | - | - | - | - |
| Non-certificated salaries | 8,380,134 | 8,380,134 | 1,009,638 | - | 7,370,496 |
| Employee benefits | 5,091,382 | 5,091,382 | 554,048 | - | 4,537,334 |
| Professional and technical services | 87,400 | 89,340 | 550 | 119,776 | (30,986) |
| Staff travel | 21,400 | 21,400 | 1,349 | - | 20,051 |
| Utility Services | 1,006,159 | 1,040,152 | 64,217 | 261,111 | 714,824 |
| Energy | 5,818,648 | 5,911,909 | 488,208 | 2,027,365 | 3,396,336 |
| Other purchased services | 568,882 | 589,781 | 550,534 | 98,910 | (59,662) |
| Insurance and bond premium | 422,000 | 422,000 | - | - | 422,000 |
| Supplies, materials, and media | 1,165,750 | 1,222,854 | 193,830 | 444,986 | 584,038 |
| Equipment | 91,000 | 97,260 | 6,260 | - | 91,000 |
| Total Function 600 | 22,652,755 | 22,866,212 | 2,868,635 | 2,952,148 | 17,045,429 |
| Function 700 - Student Activities | | | | | |
| Certificated salaries | 1,160,115 | 1,160,115 | 4,848 | - | 1,155,267 |
| Non-certificated salaries | 156,614 | 156,614 | 13,736 | - | 142,878 |
| Employee benefits | 480,313 | 480,313 | 9,742 | - | 470,571 |
| Professional and technical services | 141,484 | 141,859 | 1,281 | 85,040 | 55,538 |
| Staff travel | 5,000 | 5,000 | 66 | - | 4,934 |
| Student travel | 320,073 | 324,323 | 2,424 | 6,018 | 315,881 |
| Other purchased services | 53,000 | 53,400 | 4,400 | 3,740 | 45,260 |
| Insurance and bond premium | - | - | - | - | - |
| Supplies, materials, and media | 122,101 | 132,547 | 18,999 | 10,386 | 103,162 |
| Other expenses | 29,000 | 29,000 | 875 | 26,310 | 1,815 |
| Equipment | - | - | - | - | - |
| Total Function 700 | 2,467,700 | 2,483,171 | 56,371 | 131,494 | 2,295,306 |
| Function 900 - Transfers to Other Funds | | | | | |
| Transfers to Other Funds | 1,608,990 | 1,608,990 | - | - | 1,608,990 |
| Total Function 900 | 1,608,990 | 1,608,990 | - | - | 1,608,990 |
| Total Operating Fund | \$ 176,718,910 | \$ 177,989,939 | \$ 10,620,995 | \$ 6,249,704 | \$ 161,119,240 |

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2009-017

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: August 27, 2008

| FROM | | | TO | | |
|---------------------|-------------------------|--------|---------------------|---------------------------|--------|
| Fund/Account/Center | Account Name | Amount | Fund/Account/Center | Account Name | Amount |
| 07100.3200 | UPK, Certified Salaries | 65,290 | 42100.3200 | Ladd , Certified Salaries | 65,290 |
| 07100.XXXX | UPK Benefits | 24,099 | 42100.XXXX | Ladd , Benefits | 24,099 |
| | | | | | |
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| | | | | | |
| TOTAL | | 89,389 | TOTAL | | 89,389 |

REASON: Transfer of un-filled allocated position from University Park to Ladd (5th/6th grade).

| |
|--|
| Administrative Services Office Review Budget <u> hjs </u> Chief Financial Officer <u> MF </u> |
|--|


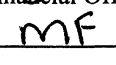
| |
|---|
| Board Approval Signature: _____ |
|---|

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2009-018**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: August 27, 2008

| FROM | | | TO | | |
|---------------------|----------------------------------|---------|---------------------|----------------------------|---------|
| Fund/Account/Center | Account Name | Amount | Fund/Account/Center | Account Name | Amount |
| 98030.3200 | General Prgm, Certified Salaries | 130,580 | 27100.3200 | Tanana, Certified Salaries | 65,290 |
| 98030.XXXX | General Prgm, Benefits | 48,198 | 27100.XXXX | Tanana, Benefits | 24,099 |
| | | | 13100.3200 | Ryan, Certified Salaries | 65,290 |
| | | | 13100.XXXX | Ryan, Benefits | 24,099 |
| | | | | | |
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| TOTAL | | 178,778 | TOTAL | | 178,778 |

REASON: Add one teacher to Ryan and Tanana to allow for comprehensive schedule.

| |
|---|
| Administrative Services Office Review |
| Budget  Chief Financial Officer  |

| |
|-----------------------|
| Board Approval |
| Signature: <hr/> |



James T. Hutchison High School

3750 Geist Road, Fairbanks, Alaska 99709 • (907) 479-2261 • Fax (907) 479-8286

MEMORANDUM

DATE: 29 AUGUST, 2008
TO: Wayne Gerke, Assistant Superintendent Secondary
FROM: Jeanette Hayden, Principal Hutchison High School
Daniel Domke, Assistant Principal-Chaperone
Amy Tiemessen, Teacher-Chaperone
RE: Student Travel Request/Fundraising

Who is traveling: Amy Tiemessen and Daniel Domke, teacher and Assistant Principal at Hutchison High School and 20 students and parents from Hutchison High School

Destination: Peru-See attached itinerary

Date of Travel: March 4-15, 2009

Reason for Travel: To visit archeological sites.
To build on Spanish language skills
To build on previous cultural knowledge.
To build on previous science knowledge.
To experience another culture.

Fundraising Goal: \$5,000 To help offset expenses of the trip

Cost to the district: None Travelers are responsible for the costs of the trip not met by fundraising.



WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

MEMORANDUM

DATE: September 4, 2008

TO: Wayne Gerke, Assistant Superintendent – Secondary *WG*

FROM: Shaun Kraska, Principal *[Signature]*
West Valley High School

RE: **Travel Request**

| | |
|-------------------------|---|
| West Valley High School | Cross Country Running Team |
| Purpose for Travel | Attend Concordia Adidas Classic Invitational In Portland, Oregon |
| Date of Travel | October 9, 2008 – October 12, 2008 |
| Reason for Travel | Allow WV runners to compete on the national level |
| Cost to district | |

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: August 27, 2008

TO: Wayne Gerke, Assistant Superintendent – Secondary Schools *Wb*

FROM: Jeanette Hayden, Principal *JH*
James T. Hutchison High School

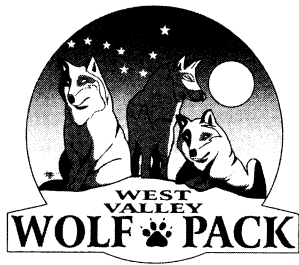
RE: **GIFT ACCEPTANCE**

Donation From: Swaim Enterprises, Inc.
PO Box 80045
Fairbanks, AK 99708

Item(s) Donated: Monies

Item(s) to be used for: Hutchison Volleyball Team

Value of Donation: \$2,000



WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

MEMORANDUM

DATE: September 4, 2008

TO: Wayne Gerke, Assistant Superintendent *WG*

FROM: Shaun Kraska, Principal – West Valley High School *[Signature]*

RE: Gift Acceptance

Donation From: West Valley PTSA
3800 Geist Road
Fairbanks, Alaska 99709

Item(s) Donated: \$7000.00

Item(s) to be used for: Display Cases

Value of Donation: \$7000.00

PERSONNEL ACTION REPORT

For the period: 8/28/08 - 9/10/08

EMPLOYMENT OF CERTIFIED PERSONNEL

Braner, Brea

Education: B.Ed., 2007, Florida Atlantic University, Boca Raton, Florida

Experience: One-half year as social studies teacher with the Palm Beach County School District, Loxahatchee, Florida.

Ms. Braner is being recommended to serve as social studies/English teacher at North Pole Middle School effective September 2, 2008 for the 2008-09 school year.
(B/00, \$35,156, 175 days)

Hansen, Rebecca

Education: B.A., 1995, Montana State University, Bozeman, Montana

Experience: One year as principal/teacher and five years as multi-grade teacher with the Yukon Flats School District, Ft. Yukon, Alaska.

Ms. Hansen is being recommended to serve as .6 English teacher at Lathrop High School effective August 13, 2008 for the 2008-09 school year.
(M+18/06, \$34,171, 189 days)

TERMINATION OF CERTIFIED PERSONNEL

McCullough, Susan

Date of Hire: August 22, 2007
Position: Special education intensive resource teacher at West Valley High School
Effective Date: October 31, 2008
Reason: Resignation

TRANSFER OF EXEMPT PERSONNEL

Manning, Theresa

Education: B.Ed., 1986, Northern Arizona University, Flagstaff, Arizona;
M.Ed., 1992, University of Nevada, Las Vegas, Nevada.

Experience: One year as Special Education Coordinator with the Fairbanks North Star Borough School District, one year as Director of Special Education with Southwest Region School District; and seventeen years as Special Education teacher/program manager.

Ms. Manning is being recommended to serve as Assistant Director in the Special Education Department effective September 3, 2008. Her annual salary of \$87,010 is based on 261 days a year.

PERSONNEL INFORMATION REPORT

For the Period: 08/28/08–09/10/08

EMPLOYMENT OF CLASSIFIED PERSONNEL

Allen Majors, Beverly

Date of Hire: August 28, 2008
Position: Teacher aide – behavior/
intervention in the SMART
Program
Reason: Replaces Yolanda Easaw
Thomas, resigned

Ash, Russell

Date of Hire: September 9, 2008
Position: Teacher aide – emotional
disturbance at North Pole High
School
Reason: Replaces Dixie Keil,
transferred

Baker, Lori

Date of Hire: August 29, 2008
Position: Teacher aide – intensive
resource at North Pole Middle
School
Reason: Replaces Phyllis Reid,
transferred

Bartlett, SunHui

Date of Hire: September 2, 2008
Position: Custodian/12 month at Ben
Eielson Junior-Senior High
School
Reason: Replaces Daryl Walker,
transferred

Cline, AnnaMae

Date of Hire: September 4, 2008
Position: Teacher aide – intensive
resource at North Pole Middle
School
Reason: Replaces Valerie Flint,
transferred

Fears, Delores

Date of Hire: September 8, 2008
Position: Alaska Native education
cultural resource specialist at
Ladd Elementary School
Reason: Replaces Vickie Armstrong,
resigned

Helmuth, Katherine

Date of Hire: September 9, 2008
Position: Teacher aide – intervention room
at Randy Smith Middle School
Reason: Replaces Jocelyn Jones,
resigned

Holman, Tina

Date of Hire: September 11, 2008
Position: Teacher aide – special education
(resource) at Ben Eielson Junior-
Senior High School
Reason: Replaces Jennifer Elliott,
resigned

Kirkland, Shelda

Date of Hire: September 9, 2008
Position: Teacher aide – behavior/
intervention in the SMART
Program
Reason: Replaces Tonya Brown,
transferred

Lamphear, Chrystal

Date of Hire: September 8, 2008
Position: Secretary at Tanana Middle
School
Reason: Replaces Cindy Helms
transferred

Larson, Britt

Date of Hire: September 2, 2008
Position: Secretary in the BEST Program
Reason: New position

Ross, Elizabeth

Date of Hire: September 2, 2008
Position: Teacher aide – behavior/
intervention at Ticasuk Brown
Elementary School
Reason: Replaces Belinda Trainer-
Johnson, transferred

Stamey, Roy

Date of Hire: September 8, 2008
Position: Classroom tutor/day custodian I
at Two Rivers Elementary
School
Reason: New position

PERSONNEL INFORMATION REPORT

For the Period: 08/28/08–09/10/08

Valley, Rhonda

Date of Hire: August 29, 2008
Position: Secretary at Effie Kokrine
Charter School
Reason: Replaces Roxanne Janiro,
transferred

Whitt, Jenny

Date of Hire: September 8, 2008
Position: Graduation coach I at
Crawford Elementary School
Reason: Replaces Kristina Rush,
resigned

Gabel, Barbara

Date of Hire: April 15, 2008
Position: Administrative secretary in the
Instructional Technology
Department
Eff. Date: September 5, 2008
Reason: Resigned

Gustafson, Kim

Date of Hire: January 14, 2008
Position: Maintenance technician/
electrician at the Facilities
Management Department
Eff. Date: September 22, 2008
Reason: Resigning

TERMINATION OF CLASSIFIED PERSONNEL

Bishop, Wilma

Date of Hire: August 27, 2008
Position: Custodian/10 month at
Woodriver Elementary School-
West Valley High School-
Barnette Magnet School (split)
Eff. Date: September 12, 2008
Reason: Resigned

Blurry, Deborah

Date of Hire: April 14, 1983
Position: Records management
specialist in the Information
Systems Department
Eff. Date: September 19, 2008
Reason: Resigning

Cole, Emanuel

Date of Hire: April 4, 2008
Position: Roving kitchen supervisor in
the Nutrition Services
Department
Eff. Date: September 10, 2008
Reason: Terminated

Dropp, Linda

Date of Hire: March 2, 2007
Position: Teacher aide – special
education (autistic) at
districtwide locations
Eff. Date: September 10, 2008
Reason: Resigned

Superintendent Approved Budget Transfers
August 2008

| <u>FROM</u> Account Number | Amount | <u>TO</u> Account Number | Amount | <u>DESCRIPTION</u> |
|-------------------------------|--------|-----------------------------|--------|---|
| 44100.5130 | 385 | 44450.5130 | 385 | Anne Wien, align budget for purchase of fax machine. |
| 14104.5130 | 3,000 | 14330.4650 | 3,000 | Hutchison, reallocate instructional accounts. |
| 14108.4600 | 1,000 | 14114.4650 | 1,000 | |
| 14118.5130 | 4,000 | 14114.4600 | 2,000 | |
| | | 14119.4600 | 1,000 | |
| | | 14106.4600 | 500 | |
| | | 14310.4600 | 500 | |
| 92015.4401 | 10,000 | 91010.4401 | 10,000 | Transfer agenda publication costs from Public Information to Board of Education |
| 98011.4010 | 457 | 98080.4600 | 457 | Purchase of digital cameras for safety monitors at Lathrop. |
| 98011.4600 | 500 | 28111.4600 | 500 | Supplies for foods lab class at West Valley. |
| 81800.4814 | 9,290 | 29800.3250 | 9,290 | Align account to correct budgeting error. |
| 49605.4460 | 1,000 | 49605.4450 | 1,000 | To correct posting error. |
| 98011.4600 | 2,340 | 05310.4600 | 2,340 | Funding for Student to Student program at Lathrop. |
| 38100.5130 | 1,000 | 38450.5130 | 1,000 | Purchase of refrigerator and washing machine. |
| 13118.4600 | 675 | 13118.4010 | 675 | Align Ryan science budget. |
| 98011.4010 | 477 | 98080.4600 | 477 | Purchase of digital cameras for safety monitors at West Valley. |

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

September 2, 2008

President Hajdukovich called the meeting to order at 12:01 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Leslie Hajdukovich, President
Sharon McConnell, Vice President
Jennifer Schmidt, Treasurer
Wendy Dominique, Clerk
Kristina Brophy, Member
Sue Hull, Member
Howard Thies, Member

Absent:

Michael Fitzgerald, Base Representative
Timothy A. Jones, Post Representative
Ken Sample, Student Representative

Staff Present:

Nancy Wagner, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Roxa Hawkins, Assistant Superintendent – Elementary
Mike Fisher, Chief Financial Officer
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Hearing Office
Sharon Tuttle, Executive Assistant to the School Board

Executive Session

An executive session was called to discuss student discipline, the lobbyist and superintendent evaluations, and personnel/contractual issues.

MCCONNELL MOVED, THIES SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS SUBJECTS THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT; AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 12:02 p.m.

Mrs. Brophy arrived at 12:04 p.m. Mrs. Hull arrived at 12:06 p.m.

Mrs. Dominique left at 1:11 p.m.

The executive session recessed at 1:25 p.m.

SCHMIDT MOVED, MCCONNELL SECONDED, TO READMIT STUDENT 06-05-06-02 TO THE FAIRBANKS B.E.S.T. PROGRAM AND DISTRICT SCHOOLS WITH STIPULATIONS.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

BOARD DISCUSSION

The Board discussed the deadline for nominating a Board member to the AASB Board.

The Board recessed their meeting at 1:27 p.m. and would reconvene at 6:00 p.m.

The Board reconvened at 6:01 p.m.

The executive session was reconvened to discuss the superintendent's evaluation and personnel/contractual issues.

HULL MOVED, THIES SECONDED, TO RECONVENE IN EXECUTIVE SESSION TO DISCUSS SUBJECTS THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT; AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The Board convened to executive session at 6:02 p.m.

Mrs. Dominique arrived at 6:09 p.m.

The executive session recessed at 6:53 p.m. for the regular meeting. The Board would reconvene at the conclusion of the regular meeting.

The executive session was reconvened to discuss personnel/contractual issues.

SCHMIDT MOVED, DOMINIQUE SECONDED, TO RECONVENE IN EXECUTIVE SESSION TO DISCUSS SUBJECTS THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT; AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 7 AYES

The Board convened to executive session at 9:03 p.m.

The executive session ended and the meeting adjourned at 10:36 p.m.

Submitted by Sharon Tuttle, executive assistant to the school board.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

September 2, 2008

President Hajdukovich called the meeting to order at 7:01 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Ms. McConnell led the Pledge of Allegiance.

Present:

Leslie Hajdukovich, President
Sharon McConnell, Vice President
Jennifer Schmidt, Treasurer
Wendy Dominique, Clerk
Kristina Brophy, Member
Sue Hull, Member
Howard Thies, Member
Michael Fitzgerald, Base Representative
Timothy A. Jones, Post Representative
Ken Sample, Student Representative

Absent:

Staff Present:

Nancy Wagner, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Jim Cobb, Executive Director of Technology & Information Systems
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Ron Gherman, Executive Director of Library Media & Instructional Technology
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Director of Labor Relations
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Louise Anderl, Director of Federal Programs
Traci Gatewood, Director of Grants & Special Projects
Bill Bailey, Director of Public Relations
Sharon Tuttle, Executive Assistant to the Board

Others:

Cynthia Klepaski, Assistant Borough Attorney

PRELIMINARY ITEMS

Introduction of New Staff

Superintendent Wagner introduced Bob Hadaway, the new executive director of special education. Assistant Superintendent Dave Ferree, introduced Dave Norum, construction and maintenance manager, and Scott Houser, maintenance foreman.

Introduction of New Staff (continued)

Louise Anderl, federal programs director, introduced Mary Short, the new half-time *No Child Left Behind (NCLB)* coordinator. Peggy Carlson, interim executive director of curriculum and instruction, introduced Alicia Unruh, the new professional development coordinator. Assistant Superintendent Wayne Gerke introduced Stanley Bolling, a new assistant principal at West Valley High School; Dan Domke, the new assistant principal at Hutchison High School; Briana Groves, a new assistant principal at Lathrop High School; Sandy Kowalski, the new principal for Randy Smith Middle School; Rich Smith, the new interim principal at North Pole Middle School; Heather Stewart, the new principal at Ryan Middle School; and Mark Winford, a new assistant principal at West Valley High School. Assistant Superintendent Roxa Hawkins introduced Mary Cofer, the new assistant principal at Arctic Light Elementary School; Dana Evans, the new principal at Two Rivers Elementary School; and Kate LaPlaunt, the new principal at Pearl Creek Elementary School.

AGENDA

MCCONNELL MOVED, SCHMIDT SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the Indian Education Formula Grant in the amount of \$580,322, per Fiscal Note 2009-01.

accepted the Migrant Education Summer Program Grant in the amount of \$66,669, per Fiscal Note 2009-02.

accepted the Statewide Alaska Mentorship Project Grant in the amount of \$194,038, per Fiscal Note 2009-03.

accepted the Alaska Community Learning Centers Grant in the amount of \$1,323,622, per Fiscal Note 2009-04.

accepted the Alaska Construction Academy Grant in the amount of \$211,055, per Fiscal Note 2009-05.

accepted the Statewide Professional Development Grant in the amount of \$5,000, per Fiscal Note 2009-06.

approved the minutes from the special meetings August 4, 5, 18, & 22, and regular meeting August 5, 2008, as submitted.

approved the lobbyist contract for John Ringstad for the period August 1, 2008 through July 31, 2009, at a cost of \$38,000.

approved Budget Transfer 2009-003: Secondary Special Education Teachers in the amount of \$312,858.

approved Budget Transfer 2009-004: West Valley Consumer Science Teacher in the amount of \$89,388.

approved Budget Transfer 2009-005: Effie Kokrine Charter School Budget in the amount of \$235,826.

Consent Agenda (continued)

approved Budget Transfer 2009-006: Districtwide Math Teachers in the amount of \$103,447.

approved Budget Transfer 2009-009: Network Services' Budget in the amount of \$129,000.

approved Budget Transfer 2009-011: Star of the North Charter School's Budget in the amount of \$488,479.

approved Budget Transfer 2009-012: Joy Speech-Language Pathology Assistant in the amount of \$35,401.

approved Budget Transfer 2009-013: Secondary Assistant Superintendent's Budget in the amount of \$50,000.

approved Ticasuk Brown Elementary School's request to raise funds to send students to the Alaska Challenger Learning Center, in Kenai, Alaska, October 8-10, 2008, to participate in interactive space-themed science and math units, at no cost to the district.

approved Lathrop High School's request to raise funds to send its JROTC students to Honolulu, Hawaii, March 9-13, 2009, to compete against Hawaiian JROTC drill teams, and visit historical and cultural sites, at no cost to the district.

approved Lathrop High School's request to raise funds to send students to Spain, March 5-15, 2009, to build on previous foreign language and cultural knowledge, and view and learn about European art and history, at no cost to the district.

accepted the gift of \$2,000 from Sam's Club to Ben Eielson Junior Senior High School for the purchase of emergency backpacks.

accepted the gift of \$1,000 from BP Exploration Alaska, Inc. to Hutchison High School for the school's Health Occupation Students of America (HOSA) club's expenses and activities.

accepted the gift of \$1,934 from Cheetah Learning to Ryan Middle School for the school's Lego Robotics Tournament.

approved the Personnel Action Report for the period July 31-August 27, 2008, including the list of newly tenured teachers for 2008-09.

acknowledged the Evaluation Report of the 2007-08 Math Improvement Initiative.

acknowledged the Evaluation Report of the 2007-08 Elementary Reading Improvement Initiative (ERII).

acknowledged the Personnel Information Report for the period July 31-August 27, 2008.

acknowledged the Board's Reading File.

acknowledged Coming Events and Meeting Announcements.

ADVISORY VOTE. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Steve Laroe, 2118 South Cushman Street, spoke as president of the Fairbanks Education Association (FEA). The teachers of the Fairbanks North Star Borough School District started the new school year on August 13, 2008, without a contract. Yet they returned to the classrooms prepared for the year by participating in the professional development presented by the district. Mr. Laroe stated teachers, quality professionals, had greeted students new and returning on the first day of school, and over the past nine days had presented the challenging instruction expected by students in the district. He stated one reason a contract was not in place was because the Board offered the quality teachers an unacceptable salary increase of 1.25% for the current year.

The public continued to hear elected officials state they wanted dollars to go to the classroom. Mr. Laroe asked if there was a better way to get the money to classrooms than to fairly compensate teachers. He drew the Board's attention to an article in the September 1st *Washington Post* by Jay Mathews, titled, "Great Teaching, Not Buildings, Make Great Schools." Mr. Laroe knew the district's buildings were well constructed, well maintained, and appreciated by the teachers. However, great teachers challenged students. They redirected lessons midway through the class if it was called for by the students. They adjusted to challenges presented each day. The district had great teachers in the classrooms, as the Board has acknowledged in the past. It was now time for the Board to respect the teachers and compensate them, so they would continue to prepare the future work force for the challenges that awaited them ahead. Mr. Laroe quoted Margaret Mead, "we are now at a point where we must educate our children in what no one knew yesterday, and prepare our schools for what no one knows yet." The district has the talent to achieve the goals set forth in Ms. Mead's quote. Mr. Laroe urged the Board to remember that quality and talent cost.

Mr. Laroe shared a story from a new district teacher. The teacher felt the district was far ahead of their previous district in the Lower 48. He urged the Board to continue that trend by providing education as an investment, not an expense. The summer break had not weakened the resolve of FEA members to settle a fair contract, as was demonstrated by the large turnout of FEA members in the audience. Mr. Laroe borrowed former NEA President Weaver's practice of paraphrasing a quote from Muhammad Ali – if you even dream that their (FEA) resolve had weakened, "you better wake up and apologize." Mr. Laroe reiterated the need for a fair contract for teachers. District teachers needed a raise of more than 1.25%. The Fairbanks Education Association and school district were scheduled to return to mediation on September 15 and 16. He hoped a settlement would be in place before the Board's next regular meeting. Mr. Laroe thanked the Board for listening.

Mr. Laroe's testimony was followed by prolonged applause from audience members. Mrs. Hajdukovich thanked Mr. Laroe for his testimony.

OLD BUSINESS

Included in the Consent Agenda.

NEW BUSINESS

Renewal of Superintendent's Contract

SCHMIDT MOVED, MCCONNELL SECONDED, TO RENEW THE 3-YEAR EMPLOYMENT CONTRACT FOR DR. NANCY WAGNER AS SUPERINTENDENT OF SCHOOLS FOR THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT, FOR THE PERIOD JULY 1, 2008 THROUGH JUNE 30, 2011, AT AN ANNUAL SALARY OF \$145,000.

Renewal of Superintendent's Contract (continued)

The Board conducted its annual evaluation of Superintendent Nancy Wagner. The Board extended a 3-year contract to Dr. Wagner for the period July 1, 2008 through June 30, 2011, at an annual salary of \$145,000.

Mrs. Hajdukovich stated the Board had been very pleased with Dr. Wagner's performance but a raise would be untimely, as the district was in the midst of negotiations with FEA.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Schmidt stated the Board was in full support of extending Dr. Wagner's contract. She had been pleased with Dr. Wagner's performance during her first year. Mrs. Schmidt noted for the record that Dr. Wagner had made it known to the Board that she would not have accepted a raise, had one been offered to her.

Mrs. Hull thought Dr. Wagner had done an excellent job during her first year. She had been extremely pleased with Dr. Wagner's community and parent outreach. She had also been glad to see Dr. Wagner's focus on children. Mrs. Hull thanked Dr. Wagner for her service to the district.

Ms. McConnell thanked Dr. Wagner for all her work during her first year; it had been a learning year. She was also appreciative of Dr. Wagner's community outreach, especially to the Native and African American groups.

Mr. Thies had heard good comments from community members about Dr. Wagner's community outreach.

Mrs. Brophy, as a new Board member, could recognize the huge learning curve Dr. Wagner faced in learning the job and community.

Dr. Wagner thanked the Board, her staff, and all district employees for helping to make her first year a successful year and one she would always remember. Dr. Wagner felt the Fairbanks community was a great community and she felt privileged to be a part of it. She appreciated the opportunity to serve the community and district for three more years.

ADVISORY VOTE. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

INFORMATION AND REPORTS

Summer Construction & Energy Update

Dave Ferree, assistant superintendent of facilities management, presented a verbal report on this summer's construction projects, upcoming construction and design projects, and a short update on the district's energy situation.

Summer Construction & Energy Update (continued)

The summer work had been very successful and was now complete except for loose ends and punch list work. Mr. Ferree reviewed the list of summer 2008 projects:

FROM THE OCTOBER 2004 BOND PROJECTS

Anderson Elementary Interior Improvements & Upgrades: Work included moving the administrative area & main entrance to the midpoint of the building, constructing a new music room, and various other program and facility upgrades. Most of the work was complete and remaining items would be finished around the school's schedule. The contractor was Chugach Industries and their contract totaled \$1.9 million.

Tanana Middle School Old Gym Floor Replacement: Work included complete removal and replacement of the wooden gym floor and was complete. The contractor for this project was Alaska Industries and their contract totaled \$152,000.

Woodriver Elementary Classroom Renovation & Lighting Upgrades: This project replaced classroom lighting, cabinetry, flooring, teaching surfaces, and windows and was complete except for minor touchup work. The contractor for this project was GHEMM, Inc. and their contract totaled \$1.8 million.

FROM THE OCTOBER 2006 BOND PROJECTS

North Pole High School Roof Replacement: This project will be completed in early fall, ahead of schedule. The contractor for this project was Universal Roofing of Alaska and the contract totaled \$3.0 million.

North Pole Middle School Traffic Safety & Site Upgrades: The work involved replacement and upgrades to the entire site, including all driveways, parking lots, sidewalks, lighting, & landscaping. With the exception of landscaping and electrical work, the project was substantially complete. The contractor for this project was HC Construction with a total contract valued at \$1.6 million.

Pearl Creek Elementary Roof Replacement: The project included an entirely new roof and was substantially complete. The contractor for this project was A & A Roofing with a total contract valued at \$1.5 million.

Weller Elementary Roof Replacement: The project included an entirely new roof and was substantially complete. The contractor for this project was Interior Alaska Roofing with a total contract valued at \$1.1 million.

GRANT-FUNDED WORK

Central Kitchen Replacement: Ground breaking took place on June 23rd with construction starting immediately after. The contractor is Alcan general Contractors. The building foundation was in and the contractor was completing the pouring of floor slabs and preparing to erect walls. The project remained on track for completion early next summer. The total value of the awarded contract was \$11.5 million.

TOTAL EXPENDITURE FOR THESE PROJECTS: \$23 MILLION

Summer Construction & Energy Update (continued)

Mr. Ferree gave an overview of future projects:

Barnette Magnet School Renovation: The Board has approved educational specification and a schematic design prepared by USKH Architects & Engineers with their partner consultants. The proposed plan was exciting and innovative and the district hoped to score well on the statewide school construction rankings later this year. Voters approved \$6.5 million in 70% state reimbursable bonds in 2006. While more funding was needed to complete renovation, phase one was now in design with construction scheduled to start late next spring. Work would involve complete renovation of the gym wing and major mechanical and electrical upgrades. This work would pave the way for the next phases involving the classroom wings. The administration expected to bring a proposed phase one design to the Board for approval late in this calendar year or in January 2009.

Ryan Middle School Planning: The next significant project after Barnette was planning for necessary improvements and major maintenance to 41 year-old Ryan. The administration had hired Brainspaces, the nationally-recognized consultant who was assisting on the Barnette plan. Shortly before school ended in May the district had an initial meeting of the planning committee consisting of school administration, staff, parents, and students. Planning would get underway in earnest in late September. The administration would be bringing more information for the Board's consideration as it was developed. The Board would be asked for approval of the final draft of the planning document, probably in early spring.

SUMMER 2009 CONSTRUCTION SCHEDULE (tentative)

- Barnette Magnet School – Renovation, Phase I ... (2006 Bond)
- Central Kitchen – Replacement (completion) ... (State & Federal Grants)
- Districtwide – Underground Fuel Tank Replacement ... (State Grants)
- Facilities Management – Roof & Siding Replacement ... (2002 Bond)
- Lathrop High Hering Auditorium – Upgrades ... (2006 Bond)
- Lathrop High – Exterior Upgrades ... (2006 Bond)
- Salcha Elementary – Fire Sprinkler Installation (2004 Bond)
- University Park Elementary – Gym Floor Replacement ... (2006 Bond)
- West Valley High – Track Resurfacing ... (2006 Bond)

Mr. Ferree cautioned the Board that as extensive as the Hering Auditorium would probably be, the renovation would probably carry into fall, affecting the district's back-to-school celebration. He noted the facility was used extensively by the community and the district would be sure to notify the facility users far in advance of the renovation.

BOARD QUESTIONS

Mrs. Dominique asked Mr. Ferree if Lathrop's gym floor was included in any of the bonds. Mr. Ferree stated upgrades for Lathrop's gymnasium were included in the first year of the district's capital improvement plan. Mr. Ferree explained to the Board that the first year of the project list was swollen because some items had backed up; there were over \$60 million in projects for the first year. Although he would not put all those projects before the public at one time, Mr. Ferree would strongly advocate for Lathrop's gym updates, as they were long overdue and it was one of the most heavily used.

Colonel Fitzgerald asked what other organizations used Hering Auditorium. He felt if other organizations were using the facilities, they should be responsible for some of the renovation costs. Mr. Ferree stated Hering was a rental facility; the district rented it out to other agencies.

Summer Construction & Energy Update (continued)

He said most of the facility users were non-profit users – concert association, FLOT, and other theater groups in town. The district charged the non-profit groups accordingly. There were for-profit promoters that brought in certain shows, and they were charged as such. Mr. Ferree stated renovation work on a facility like Hering could not be funded off of groups, especially in a small community like Fairbanks.

Mrs. Schmidt asked how Ryan Middle School's renovation fit into the secondary education review and asked when the Board would have the opportunity to submit input for the planning process. Dr. Wagner stated the Ryan Renovation Planning Committee would be meeting soon. She explained the information received during the secondary review process would be used in the planning process. Dr. Wagner stated there had been discussions about revisiting the middle school concept to determine what current research showed about the effectiveness of the concept. There had been some informal discussions about a magnet school format, similar to Barnette Magnet School, but revised for middle school. Dr. Wagner stated the committee planned to present periodic updates and solicit input from the Board, as the process progressed and before any decisions were finalized.

Mrs. Hajdukovich noted the partial funding the district had received for Barnette's renovation and asked what kind of contingency plan the district had in the event the district was not able to secure the rest of the funding to complete the project. Mr. Ferree said the reason he had strongly recommended the Board approve the education specification was because it was a visionary plan for a centralized school that could play a key role for the district for decades. He agreed it would not be easy to fund it, but he felt it could be done. He felt it could be done in a couple of stages and did not necessarily have to be funded in one lump sum. Mr. Ferree's personal opinion was to go forward with the full plan. He thought the community and Board would be pleased with the full project, rather than a compromise on an old school. Mrs. Hajdukovich agreed the Barnette renovation was a great plan.

FNSBSD Energy Situation & Strategy

The district's utility costs four years ago totaled \$3.5 million. Under current prices, utilities (electricity, heat, water, and sewer) for this coming school year could cost \$8.5 million, an increase of 143%. Additionally, the cost of snow removal, refuse hauling, transportation, shipping, and raw materials were all increasing at rates much faster than the consumer price index (CPI) reported in the media. Even though energy costs could fluctuate substantially in the future, the expert consensus was the nation was experiencing a permanent change in the basic expenditures (heat, power, groceries, transportation, etc.) necessary to subsist.

Borough Mayor Whitaker had been out front and outspoken on the need to take whatever action possible to deal with this new paradigm. As a large organization with unavoidably large expenditures, the district needed to follow his lead and develop a strategy (albeit flexible) to deal with the situation.

For a number of years, the district had been upgrading, replacing, and building new buildings with quite advanced energy saving features. All of the buildings were computer controlled. The district had been aggressive with the heating set-back schedules, heating reclaim equipment, passive lighting controls, head bolt cycling, high efficiency windows, well insulated roofs and walls, and alternative fuels where available.

For future projects, the district intended to work with borough public works to incorporate additional energy savings features and systems as much as possible. Because of this, the district should be prepared for increased up-front capital costs, knowing that the expenditures would be recouped in avoided utility and operational expenses down the road. Specifically, the district needed to increase the already substantial insulating envelopes, explore new HVAC

Summer Construction & Energy Update (continued)

systems that offered savings (such as displacement ventilation), study alternative heating methods where possible (such as ground-source heat pumps), and move more aggressively to high efficiency lighting and motors, and so on.

Some capital projects that were already planned for the next few years included renovations to older schools such as Barnette and Ryan. These were some of the highest cost buildings in terms of utilities, so the potential cost savings should be substantial. This in turn, could increase the urgency to fund and complete projects. Stand alone energy efficiency projects have been added into the capital improvement plan and the district would be developing viable, cost effective projects as soon as possible.

The second leg of the district's strategy involved maintenance and custodial operations. Here, the plan was to be more aggressive in replacing poor performing lighting, motors, pumps, etc. through the normal life cycles of equipment. The district started this movement several years ago and had already replaced hundreds of old, inefficient devices and lighting. The plan was to step up this effort, within fiscal limits. The district was also reviewing all of the normal operations to reduce consumption. One example was reducing the need for total building lighting during evening cleaning hours.

The third leg of the district's strategy was personal energy conservation by all school district employees. This would begin as a voluntary effort this fall semester with a memo to everyone as an attachment to "Notes from Nancy" with suggestions for conservation. Fostering good energy consumer habits was a small but worthwhile part of educating students, and that started with a conscious effort by all to avoid wasting energy.

These strategies were only a start at reexamining the costs and developing a strategy for managing the district's energy consumption efficiently and wisely. The district's primary business was providing for the education of students. The suggested strategies were not intended to hamper that primary mission in any way.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT UTILITY COSTS, FISCAL YEARS (FY) 2004 THROUGH 2009 (*projected)

| UTILITY | FY 2004 | FY 2005 | FY 2006 | FY 2007 | FY 2008 | FY 2009* |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Electricity | \$2,094,138 | \$2,438,172 | \$2,981,553 | \$3,160,124 | \$3,666,033 | \$4,542,000 |
| Heat | \$1,054,340 | \$1,277,575 | \$1,621,804 | \$1,711,167 | \$1,978,366 | \$3,422,000 |
| Water/Sewer | \$343,422 | \$337,472 | \$373,093 | \$440,157 | \$433,009 | \$484,000 |
| TOTAL: | \$3,491,000 | \$4,053,219 | \$4,976,450 | \$5,311,448 | \$6,077,408 | \$8,448,000 |
| Annual Increase | | \$562,219 | \$912,231 | \$334,998 | \$765,960 | \$2,370,592 |

NOTE: FY 2009 projections were based on prices in effect with crude oil prices at approximately \$125/barrel.

BOARD QUESTIONS

None

PUBLIC COMMENTS

Steve Laroe, 226 Glacier Avenue, speaking as an individual, stated his respect for Mr. Ferree and the district to plan for the future. He hoped people would recognize that if a room became too cold, staff would bring in a small heater to heat their classroom or office; he was certain Board members would do the same thing, so they could stay warm while at work. Mr. Laroe felt there needed to be a balance and cautioned not to go so low with the temperature that it caused people to plug in an electric heater which would draw more electricity and increase costs.

Summer Construction & Energy Update (continued)

BOARD COMMENTS

Mrs. Schmidt appreciated all the forward thinking by the facilities management department in regards to energy conservation. She noted several schools had earth clubs and thought it would be good to include them in the effort to conserve energy and reduce costs. Mrs. Schmidt expressed the need for caution when utilizing space heaters; they could be very dangerous if left on or unattended for long periods. She thought it would be beneficial to include staff in developing guidelines and urged good communication on best/safe practices.

Mrs. Hull spoke on the Ryan renovation and asked the administration to look hard at how technology was handled at the school. She felt the students didn't always have the same opportunity for technology that students at other schools had. In regards to the energy situation, Mrs. Hull hoped staff would be involved in the discussions regarding energy conservation. As Mr. Ferree had stated, the district could see an increase in energy costs from \$3.5 to \$8.5 million. Although the district received additional funds from the state last year, the district, like other businesses and individuals, was still struggling with the rising energy costs. The public needed to be aware of what the district was facing. Mrs. Hull stated the Association of Alaska School Boards (AASB) would be putting forth resolutions in November to deal with energy concerns. She wanted the public to know the Board was aware of the energy issues and would be working to address the concerns.

Mrs. Dominique agreed with Mr. Laroe's concerns about heaters. She noted there were many students that did not have the ability to have extra sweaters or coats and the district needed to be sensitive to those issues. Mrs. Dominique agreed with Mrs. Hull's comments regarding technology at Ryan. She asked if Board members could attend the Ryan Renovation Committee meetings. Mr. Ferree and Dr. Wagner stated Board members were welcome. Mrs. Dominique thanked Mr. Ferree for all his work.

Mrs. Hajdukovich appreciated Mrs. Hull's comments regarding the increase in energy costs, which amounted to 143% increase in energy costs. She noted the district had participated in an energy survey by AASB; she thanked Mike Fisher for his work on the survey. Mrs. Hajdukovich noted energy concerns were on the radar of all school boards and was hopeful it would be a topic of discussion with the legislature.

Adequate Yearly Progress (AYP) Report

The *No Child Left Behind Act* (NCLB) required an annual determination of whether schools were making Adequate Yearly Progress (AYP) toward having all students proficient in reading, writing, and mathematics by the 2013-14 school year. Kathy Hughes, executive director of alternative instruction and accountability, presented the report.

Mrs. Hughes stated the data in the report represented the percent of proficient/advanced students on the state based assessments taken in April for grades 3-10. The results indicated a general increase in proficiency rates for elementary and middle schools in the district for all subjects with the exception of writing. High school results indicated increases in proficiency rates in all three subjects between 2006 and 2007, and a decrease between 2007 and 2008. Districtwide results continued to exceed statewide results. Average scale scores for the district were higher or the same than State average scale scores for every grade level.

More schools made AYP this year than last year despite an increase in the Annual Measurable Objective (AMO) – from 71.48% to 77.18% for language arts and 57.61% to 66.09% for math. Without the increase in the AMO, 23 of 34 schools would have made AYP. These results were based on the full academic year of October 1, 2007 – April 1, 2008.

Adequate Yearly Progress (AYP) Report (continued)

The Percent of Proficient/Advanced Students Averaged Over 3 Years (0506 to 0708) by Gender Report represented the percent of the district's Proficient/Advanced students by gender averaged over 3 years to specifically look at a gender achievement gap. For all three subjects, females achieved higher proficiency rates than males, with the largest gap existing within the subject of writing.

Test data had indicated the district, as a whole, made Adequate Yearly Progress in language arts with 82% and mathematics with 76%. The district also made Adequate Yearly Progress in all sub-groups with the exception of Alaska Native and American Indian & Economically Disadvantaged. If the AMO's had not changed, the district would have made AYP in all sub-groups and subjects.

Mrs. Hughes noted the state department had the district's AYP information available for review on their website. They would be adding to it as more information became available regarding student graduation and dropout rates. Mrs. Hughes told the Board the administration would be presenting the Assessment Report to the Board at the next meeting.

BOARD QUESTIONS

Mrs. Dominique asked what CI meant on the report. Mrs. Hughes stated there were two other ways other than meeting Annual Measurable Objective (AMO) to meet AYP. One was CI – Confidence Intervals and the other is SH – Safe Harbor. She explained that Confidence Intervals were determined by state formula based on whether or not the difference was statistically significant.

Mrs. Dominique asked if economically disadvantaged included all the other sub groups or was it a separate subgroup of its own. Mrs. Hughes said the subgroups would not necessarily be separate from one another. Some of the same students could fall in multiple subgroups. Mrs. Dominique thought it would be helpful if the subgroups were broken into more detail. Mrs. Hughes explained that detail was not provided so students could not be personally identified.

Mrs. Schmidt asked how teachers and principals were made aware of the Annual Measureable Objective (AMO) changes. She knew they recognized they would be going up, but asked about the specific targets. Mrs. Hughes stated Mrs. Schmidt was correct; the AMO's were increasing, as the district needed to be 100% by 2014. Mrs. Hughes said staff was made aware of the specific targets through reports, information from PowerSchool Premier, and individual school analysis. She said staffs were very aware of the increase in targets for this year and were worried about them, as were probably most educators throughout the country. The next AMO increase would be in two years.

Mrs. Hajdukovich noted the requirement of 100% by 2014 and asked if the district had a plan for the next big increase in AMOs in two years. It would get more difficult to meet the AMOs. She was concerned that in the media and the public's perception, it would look like the schools were less and less effective, even if progress was being made. Mrs. Hajdukovich asked Mrs. Hughes, in her opinion, what the chances of reaching the 100% goal were. Mrs. Hughes believed those in education believed in accountability and recognized the need to report to the public how the district was doing and how progress was being measured. Mrs. Hughes stated there was a full process which included a district improvement plan, school improvement plans, and the Cox analysis. She felt the district was taking the steps needed to meet the goals. In regards to whether the district would be at 100% in 2014, it was important for the public to know where the district was not meeting the goals, so they could be addressed, whether through instruction, curriculum revision, advocacy to change some part of the law, sitting different goals, etc. Mrs. Hughes reiterated her statements were only her opinion.

Adequate Yearly Progress (AYP) Report (continued)

Dr. Wagner agreed with Mrs. Hughes. She thought one of the things *NCLB* had brought to the district, was more use of data to drive instruction; looking at the needs of the students; looking at individual student results versus group averages; and decisions were being made that benefited children. She thought the sanctions and designations of being a school of improvement needed a different look. Dr. Wagner noted the reauthorization of the *NCLB* had not yet been done and it might be another year before it was done. She hoped there would be some positive changes with the reauthorization.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull appreciated the report, but requested that any time there was a report with numbers there be some visual representation, such as a line or bar graph. She thought the public had correctly judged the criteria for making AYP was difficult. Mrs. Hull had been disappointed with the News-Miner's headline regarding AYP results. The district had made progress in the number of schools that had made AYP, but the headline did not indicate such. Mrs. Hull thought the article was great, but had been very disappointed in the headline. She hoped that in the future, the headline and article would be a little more in sync. Mrs. Hull thought the public understood it. She thought there had been value to *NCLB* in focusing on data. The notion of reaching 100% might seem unreachable, but it was really about no child left behind. At some point in time, it would happen. There had been progress in the use of data. Mrs. Hull thought the *NCLB* law needed to be improved and she thought people were talking about ways to accomplish that in the reauthorization. Mrs. Hull looked forward to the changes that might come that kept focus on data, but made the measures more meaningful for the public.

Mrs. Hull commented on the Elementary Reading Improvement Initiative (ERII) and the Math Improvement Initiative reports that were included in the consent agenda. She hoped the administration was tracking where there had been declines and identifying what needed to be done. With writing having been a target, the administration needed to be sure the district was making the kinds of improvements needed so next year the areas of decline would improve.

Mrs. Hull commented on students with disabilities. She stated students with disabilities did not prevent the district from making AYP, but she had noticed it was a pretty consistent disqualifier in the individual schools. Mrs. Hull knew the schools were working on that area, but because it was a consistent area of concern, the district might need to look at it more.

Mrs. Schmidt thought it was helpful to compare where the Fairbanks district was in relation to other schools throughout the state. She thought it would be helpful to look at schools that had been outstanding in certain areas to see what they were doing well. Also, by comparing information, you could see statewide trends.

Mrs. Schmidt also had concerns with students with disabilities, both in terms of the law and district resources. She would be interested in finding the success stories of other districts that had done well in the area of students with disabilities. Mrs. Schmidt knew the district's services were good, as it was known that people moved to the Fairbanks area to receive services. She thought it was still an area of learning.

Adequate Yearly Progress (AYP) Report (continued)

Mrs. Schmidt voiced her concern in the disparity between boys and girls in the area of writing. There had been a lot of work done in educating the education community, but she didn't think parents understood the disparities. She thought perhaps principals could meet with parents, starting in the 4th grade, to share the information. Mrs. Schmidt thought boys and girls were about even up until 3rd grade, but between 5th and 8th, there were many changes. Early in her tenure on the Board, Doug Reeves, a national speaker, had spoken about ways to raise standards, and he said writing was the key. Everyone on staff – gym teachers, math teachers, science teachers – everyone had to get kids writing. The district had really committed effort and time to improving reading and math, but Mrs. Schmidt didn't know how much had really been put into writing. If people could not write, they could not fill out employment applications, they could not vote, they could not complete a college paper. Mrs. Schmidt thought the district really needed to look at the area of writing.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Colonel Fitzgerald stated he had been really impressed with Dr. Wagner since he had been on the Board. He had learned a lot from her and thought she had been doing a great job.

Colonel Fitzgerald noted the construction that had taken place at Anderson Elementary School over the summer and thought it looked great. He thanked the district for the improvements.

Mrs. Hull followed up on a concern she had heard on the policy change regarding juniors qualifying to be seniors. She hoped the district was letting parents and students know if the student did not have the 16 credits required for senior status so they could prepare and kids would not be wondering if they would be in the yearbook as a senior, attend class meetings, etc. Mrs. Hull recalled the Board's discussion when the policy was changed about letting people know about the policy change and she wanted to be sure people were being notified. She didn't want underclassmen surprised by it.

Mrs. Hull thanked the teachers who had been in attendance earlier in the meeting for the work they did in the schools. In the schools she had visited, she thought it had been a smooth start to the school year and everyone seemed very upbeat. Mrs. Hull recognized the challenge of being without a contract. She appreciated the effort teachers made to not have the lack of a contract impact kids or schools. As a Board member, Mrs. Hull was eager, as Mr. Laroe had stated, to settle the contract soon. She was hopeful that would happen.

Mrs. Schmidt announced the Board's Curriculum Advisory Committee (BCAC) would be meeting September 10. She thanked the science writers for the first draft of the science curriculum; she looked forward to reading through the document. Mrs. Schmidt said input and comments for the first draft were due by September 8, but she knew the curriculum department would accept comments at any time. The input and comments would be shared with the BCAC. Mrs. Schmidt noted the value of comments and input from the public, business people, people in the science community, staff, and students. The first draft of the science curriculum was available on the district's website. Mrs. Schmidt stated the district had exceptional staff and thanked everyone for all their work to get the schools ready for students. She was very proud of the district.

Ms. McConnell welcomed all the new staff that had been introduced earlier in the evening. She echoed other Board members in regards to negotiations. Ms. McConnell recognized it was not easy working without a contract. She thought it might seem like the Board was silent, but they were meeting on negotiations and were committed to getting a fair contract as soon as possible. The Board appreciated the teachers and their hard work; they made the district.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Mrs. Dominique thanked everyone for their prayers during her mom's fight with cancer and as her treatment continued. Her mom was in great spirits.

In regards to Mr. Laroe's comments, Mrs. Dominique had been supportive of the teachers for many years. She had recently had her grandson assessed by a teacher that had taught her son - her grandson's father. Mrs. Dominique had been a union member in the past and wanted the teachers to understand the Board was not just sitting idle on the negotiations. The Board wanted to do everything they could do for the teachers. Without the teachers, the district had nothing. Mrs. Dominique wanted the teachers to get a good fair contract. She was in support of giving them what she thought they deserved – she wished it could be more. She said they had to work the negotiated contract together. Mrs. Dominique stated the Board was going to try to do their best for all teachers.

Mr. Sample agreed with Mrs. Schmidt regarding getting the input of people in the science community during the review of the science curriculum. He thought the science professionals could really make good contributions.

Mrs. Hajdukovich mentioned the ERII and math initiative reports from the consent agenda. She had been a little disappointed in the math initiative and how effective it had been. She would like the administration to give the Board a little more feedback on the direction of the math initiative for the coming year. The report had not included any recommendations or future direction. Mrs. Hajdukovich noted the difference in the individual school reports – some were detailed, some were not. She thought ERII continued to be an outstanding program.

Mrs. Hajdukovich reiterated the comments of other Board members regarding negotiations. She was looking forward to a smooth and quick settlement. The Board had been meeting on negotiations and would meet again after the adjournment of the regular meeting to continue to discuss the negotiations.

Mrs. Hull asked that recommendations be included for reports. Recommendations could be part of the report or as a separate cover, but there needed to be something that stated the management team had reviewed the data along with their suggestions and/or recommendations from the data to help the district and/or program move forward.

Dr. Wagner commented about the math report. The first year of the math initiative had seen great gains in math, but this year, although the gains were not great, the district had not lost ground. She noted the top bar of the graph was for 2008 which might have confused some people into thinking the district had done worse than it actually had.

Dr. Wagner agreed with Mrs. Hull about having recommendations with the reports. She noted the reports were used along with other data to assist the administration set their goals for the districtwide improvement plan. The district was planning a community meeting on the district's improvement plan - "Meeting Students' Academic Needs" on Friday, September 19 at 1:15 p.m. in the Board Room. Even though the district had done better on the number of schools making AYP; AYP was not achieved as a district and that was the reason for the community meeting – it was part of the improvement process. Dr. Wagner said the data from the reports, along with the AYP data, were used to help the district identify their goals for the coming year.

Dr. Wagner congratulated the art department for winning the "Best In Show" fair booth competition for the district's fair booth.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Dr. Wagner reported the back-to-school celebration had been a great success. The FISH Philosophy had been introduced. Staffs were being encouraged to use the FISH Philosophy in their schools and classrooms to build relationships using the four principles of the program – Be There; Play; Make Their Day; and Choose Your Attitude. The principles worked everywhere – at home or at work.

The first day of school had been great. Dr. Wagner stated management team members had visited schools to help where needed. It had been fun being part of the excitement of the first day of school. Dr. Wagner complimented Christi Hang on the News-Miner's back-to-school story.

The administration had been meeting everyday since the beginning of school to review class size numbers and enrollment. Dr. Wagner reported the current enrollment was 14,330 students. The projection was approximately 130 over last year's enrollment and it looked like the district was on track to meet that projection. The administration had added a few teachers where needed and may still add a couple of teacher assistants. There would be a formal class size report after the official count in October. Dr. Wagner did not know how the deployment would affect the district's enrollment. Many of the families of those soldiers being deployed may not have school-aged children; some may decide to stay in the area, which she hoped would be the case. Dr. Wagner said the administration had been meeting with Colonel Jones and Ft. Wainwright staff to address the issue and possible impact. The deployment was scheduled for September, which could affect the official count in October.

Dr. Wagner asked Mrs. Hughes to give a brief update on the B.E.S.T. Program enrollment. Mrs. Hughes reported there were 117 students enrolled in B.E.S.T. at the current time. It did not include the 205 students who were still enrolled in the prior GIS program and finishing up their previously registered classes. Of the 117 students, 35 students were homeschool students and 82 students were participating in the vendor-based online program as full-time students. The majority of the students were at the secondary level and about 20% of those at the secondary level were also attending 1-2 courses at their home attendance area high or middle school.

Mrs. Hughes stated a quick count had shown 68 students had come from other schools, 22 had already transferred from the district's previous GIS program and the remaining 27-30 students had come from the programs of other districts in the area. There had been many inquiries from other elementary homeschool parents and she thought many of them were watching the district and hoped to see them enroll next year. It had been anticipated that the secondary enrollment would be higher than elementary because of the ASAA waiver that allowed students to transfer and participate in activities at their home schools during the first year, as a new school. Mrs. Hughes said the program was about where they thought it would be. She invited everyone to attend the first open-house for the B.E.S.T. Program on Friday, September 5 from 2:00-4:00 p.m.

Dr. Wagner stated providing safe and supportive classrooms were top priorities with the district. The administration was taking many measures to ensure the schools were safe. The keys to maintaining safe and secure schools were being prepared and effective communication. The district had communication plans in place, but had just begun implementing a new program called, "Connect-ED" which was a mass communication system. It would allow the district to notify parents, staff, and students in the event of a disaster or crisis. The service would allow the district to record a message and send it out simultaneously to thousands of families. Dr. Wagner said it would be a powerful asset and the district was in the midst of setting it up. It could also be used as a positive tool as a method of notifying the community about any kind of event.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Dr. Wagner reported that she, Mr. Gerke, and the district's safety liaisons had met with Police Chief Dan Hoffman last week to discuss the results of the Active Shooter Exercise that took place in July. They also discussed gang related activities that had recently taken place in the community. It was decided it would be good to conduct a school and community safety summit. Specifics about the summit were being discussed and would include all three community mayors, police enforcement officers, and school officials. Dr. Wagner thought the summit would be a proactive activity that would ensure the community knew the district would not tolerate gangs in the schools.

Mrs. Dominique asked if the Connect-ED program was computerized. She asked how families without computers would receive the information. Dr. Wagner stated the program was web based but the system would send out the message in various methods – by telephone, text, and emails. The information would be delivered three different ways, so if a family did not have a computer, they would receive it by phone or text.

The meeting adjourned at 8:54 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.



2008-09 School Year

adopted 4-17-07

revised 12-4-07

S M T W T F S

July 2008

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August 2008

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September 2008

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October 2008

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November 2008

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December 2008

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AUGUST

13 Teacher Work Day
14-15 Prof. Development Days
18 Prof. Development Day
19 Teacher Work Day
20 First Day for Students

SEPTEMBER

1 Labor Day Holiday
12 Early Dismissal of Students
26 Prof. Development Day

OCTOBER

17 End of Quarter
30-31 Parent-Teacher Conf.

NOVEMBER

14 Early Dismissal of Students
27-28 Thanksgiving Holiday

DECEMBER

19 End of Semester
22 Winter Break Starts

JANUARY

2 Last Day of Winter Break
5 Teacher Work Day
19 Prof. Development Day

FEBRUARY

13 & 16 Parent-Teacher Conf.
27 Early Dismissal of Students

MARCH

6 End of Quarter
9-13 Spring Break

APRIL

7-9 Testing
17 Early Dismissal of Students

MAY

19 Last Day for Students
20 Prof. Development Day
21 Teacher Work Day
25 Memorial Day Holiday

S M T W T F S

January 2009

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February 2009

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March 2009

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April 2009

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May 2009

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June 2009

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- School Start/ End
- End of Semester
- End of Quarter *
- Parent-Teacher Conf.**
- Early Out/ Technology Dev.*
- Prof. Development Day**
- Teacher Work Day**
- Testing Day
- Last 3 days – early outs*
- Vacation** Holiday**

*Early Dismissal

**No School

1st Q=45 days 2nd Q=43 days 3rd Q=44 days 4th Q=48 days